

# ART 8 SYLLABUS

## WINTER SEMESTER 2017

INSTRUCTOR: MS. KOCH

Email: [sarah.koch@wlps.net](mailto:sarah.koch@wlps.net)

Class website: <http://wlpskoch.weebly.com/>

Phone: (734) 449-4461 Ext. 3025

Room: A116

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**Course Content:** Students in 8th grade will learn the elements and principles of design in more depth and apply them in creating original artwork. Students will learn to apply more advanced media and techniques with skill and confidence so that their intentions will be carried out in their artwork.

This semester long course will include both two-dimensional and three-dimensional projects in various media such as ceramics, painting, drawing, and sculpture. The course will meet 5 times a week for an hour every week. Students will learn about different art careers, art forms, and numerous ways that art can be created. Additionally, students will learn how to think critically, plan for projects, and participate in art critiques to grow individually and to help others grow artistically.

Regular attendance, following directions, staying on task, and a sincere effort to understand will result in successful learning. Any student can earn an "A" grade in this class regardless of natural artistic talent if he/she will apply him/herself.

**Art Materials and Supplies:** Students are required to bring a pencil every day to class. Students are also required to maintain a folder in order to keep grading rubrics, notes, and other resources.

This class provides all of the art materials and supplies that students will need in the art room. On occasion, students may elect to contribute money for special projects and/or purchase materials if they choose to do so.

Students and/or families can donate low cost items that they don't want or need such as newspaper, cardboard, glue, etc. to be used in the art room at any time. Any donation is greatly appreciated and optional!

### **Class Policies & Procedures:**

**Attendance:** will be taken at the beginning of each class. Absences and tardiness will be marked. According to school policy, five or more tardies in a semester will result in a TAB (tardy turned into an absence). Additional tardies will result in an after-school detention.

Class will start on time and students are expected to be ready to learn when the class period starts. Students who are not in class or do not have a pass when the class period begins will be marked tardy.

**Absences/Make up work:** Students are responsible to see the instructor upon their return to school to see what information or assignment they have missed.

**Food/Drink:** No food is to be eaten in the classroom. Water bottles and drinks must have a cap and can't go near artwork.

**Cell Phones/Electronic Devices:** My classroom is a "red" classroom meaning that students may NOT use any cell phones or electronic devices during the class period. Your phone will be confiscated if you have it out and/or using it.

### **Classroom Rules:**

**A**ct Responsibly-Make good choices and decisions, your actions affect others

**R**espect yourself, others, & materials

**T**ry your best-Keep trying and put forth your best effort

**I**magination is Key

**S**tay on task-Focus on your work

**T**alk at an appropriate time

Good behavior, to me, means treating other people with respect, giving yourself and others the chance to learn, and giving me the chance to teach. Behavior which is disruptive or endangers students and/or materials will not be tolerated.

*Additionally, students who intentionally damage other students' artwork, throw away and/or destroy their own projects in the art room, or include subject matter in their artwork that is not school appropriate such as drugs, drug paraphernalia, alcohol, violence, sex, etc. will receive an automatic failing grade on their project.*

### **Classroom Consequences:**

If you choose to break a classroom rule, you will receive one or a combination of the following:

- A. Verbal Warning.
- B. Seat in class moved.
- C. Sent to counselor's office or outside in the hall.
- D. Parent contact concerning your behavior choices.
- E. Written detention and parent/teacher conference to discuss your behavior choices.

**Bathroom Passes:** Each student will receive 3 bathroom passes for the entire semester. They are to be used at your discretion. You will **not** need to use them if there is an emergency, please speak with me privately if you have a medical issue or other circumstances that requires accommodations.

**Extra Help/Office Hours:** Students are strongly encouraged to come during lunch, and before or after school if they are behind on a project or need extra help. I am usually free to meet students before or after school most days of the week. Please email me or speak with me in class to set up a date and time to come in and work.

*If you find yourself struggling with due dates or dealing with extenuating circumstances, it is your responsibility to communicate with me in a timely manner so that we can work something out together.*

**Grading Policy & Philosophy:** Grades are based on 5 main aspects and categories:

1. **Citizenship- Time Management** (the ability to use one's time effectively or productively, how you use your time in class to work on an assigned project), *Effort* (consistently putting in the time and work to make artwork to the best of your ability in the time given on a project), and *Clean-up and care of supplies/equipment*
2. **Following Directions & Understanding Concepts-** Meeting the targets/goals and understanding key concepts

3. **Aesthetics-** *Creativity* (evidence of original thought and imagination), *Craftsmanship* (the quality of design and work in something that you made)
4. **Project Planning-** Creating small thumbnail sketches (sketch drawings that show student ideas and planning of project)
5. **Reflections-** Written reflections, artist statements, and in-class critiques of projects

I strive to be consistent and fair in my grading policies and take into consideration student's abilities, effort, etc. I always pass back grading rubrics with students artwork so students and parents can see their project grade and get feedback on their performance.

If a student wishes to fix or redo assignments not scored to his/her liking, the student can earn points back based on the following criteria. In essence, a student can earn an "A" as long as her/she is willing to put forth the effort.

Students are **not** assigned homework in art. However, students may wish to work on projects outside of class to meet due dates or earn additional points. I feel it is important that students do the "homework" and learning in the classroom.

**Method of Grading:** Individual and collaborative art projects are usually worth 100 points each. The combined semester grades are worth 80% and the final exam is worth 20% of the entire semester grade.

Grading rubrics will be used for student self-assessment as well as the instructor assessment on each project.

Grades are a result of project planning, projects, and reflections. The final grade is a cumulative grade based on the student's project grades and final project grades over the course of the semester.

**Semester Grade= 80% + Final Exam= 20% = 100%**

**Due Dates:** Due dates vary and are established based on the pace that the *majority* of the class is moving during a project. Due date for projects will be discussed in class and written on the board. When the due date arrives, projects are expected to be handed in at the end of the hour. Projects will be graded, posted to PowerSchool, and returned within one week.

**Late Work:** If the project is turned in late it will still be accepted *without* penalty. However, further work on the project must be done outside of class time as the class as a whole will be moving on to the next project. It is the student's responsibility to finish the artwork on their own time outside of class if it is not completed by the project due date.

**All work must be handed in for grading two weeks before the end of the semester or it will not count toward the semester grade!**

Course grades are based on the following grading scale:

A 93-100+	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+ 77-79	D+ 67-69	F Below 60

**In Summary:** This elective class is fun and creative but that does not mean that it's an "easy A" or a "kickback" class. I am here to help you learn and make it interesting but it is up to YOU to take responsibility for your experience in this class. If you are ready to learn then I am ready to teach. I understand that not everyone is an artist. However, I do know that everyone can learn and improve their art skills and knowledge which is the goal of this class. If you put forth your best effort, are on task during class time, and follow directions, you will be successful in this class.

Thank you,

Ms. Koch

Email: [sarah.koch@wlps.net](mailto:sarah.koch@wlps.net)

Phone: (734) 449-4461 Ext. 3025

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Parent/Guardian and student has had a discussion about the expectations of this course and read the syllabus.

\_\_\_\_\_  
Student sign & date here

\_\_\_\_\_  
Parent/Guardian sign & date here

Print Student Name

Circle Class Period

\_\_\_\_\_

1 2 3 4 5 6

**Parent/Guardian Contact Information**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone/Cell: \_\_\_\_\_

Sign, date and return to Ms. Koch